

Research Publications

The Education Employment Linkages research programme has a dedicated website at www.eel.org.nz. The programme's research reports can be downloaded from that website. The following list presents all the publications arising out of the EEL research, although it should be noted that the members of the research team have published work in related topics not included here.

Dalziel, Paul (2007) *Integrating Employment, Skills and Economic Development: New Zealand*. A report prepared for the OECD LEED Programme. Wellington: Department of Labour, available at www.dol.govt.nz/publications/general/iesed/summary.asp.

Dalziel, Paul (2010) *Leveraging Training Skills Development in SMEs: An Analysis of Canterbury Region, New Zealand*. Paris: Organisation for Economic Cooperation and Development, available at www.oecd.org/dataoecd/7/39/45538500.pdf.

Dalziel, Paul (2010) Developing the next generation: Employer-led channels for education employment linkages. Chapter 8 in Jane Bryson (Ed) *Beyond Skill: Institutions, Organisations and Human Capability*. London: Palgrave Macmillan, pp. 154-175.

Dalziel, Paul (2010) *Education Employment Linkages: Perspectives from Employer-Led Channels*. EEL Research Report 05. Lincoln University: AERU.

Dalziel, Paul (2011) Regional skills ecosystems: The role of career educators in the region's education institutions. Paper presented to the 22nd Pacific conference of the Regional Science Association International, Seoul, Korea, 3 to 6 July 2011, Proceedings published on CD-ROM.

Dalziel, Paul (2011) Recreating full employment. The 2011 Bruce Jesson Memorial Lecture, Maidment Theatre, University of Auckland, 26 October 2011, published at www.brucejesson.com/lectures.

Dalziel, Paul (2012) *Towards a New Zealand System of Skill Ecosystems*, EEL Research Report 11, Lincoln University: AERU.

Dalziel, Paul (2012) Regional skill ecosystems to assist young people making education employment linkages in transition from school to work. Paper presented to the North American Regional Science Council conference, Ottawa, 7-10 November, published on the conference website www.meetingsavvy.com/abstractsearch/papers/7376_DALZIEL_Regional_Skill_Ecosystems.pdf.

Dalziel, Paul (2013) Education and Skills. Chapter 12 in Max Rashbrooke (Ed) *Inequality: A New Zealand Crisis*. Wellington: Bridget Williams Books, June 2013, pp. 184-197.

- Dalziel, P. (2013) Training in SMEs in the Canterbury Region, New Zealand. Chapter 6 in *Skills Development and Training in SMEs*. Paris: OECD, pp. 117-123. Available at: http://www.oecd-ilibrary.org/industry-and-services/skills-development-and-training-in-smes_9789264169425-en.
- Dalziel, Paul (2013) Education and Qualifications as Skills. Chapter invited for the *Oxford Handbook of Skills and Training*, edited by John Buchanan, David Finegold, Ken Mayhew and Chris Warhurst, to be published by Oxford University Press in November 2013.
- Dalziel, Paul, Jane Higgins, Karen Vaughan and Hazel Phillips (2007) Education employment linkages: An introduction to the research programme. Paper presented to the Small Enterprise Conference 2007, TelstraClear Pacific Events Centre, Manukau City, New Zealand, 23-26 September 2007, Proceedings published on CD-ROM, pp. 31-47.
- Dalziel, Paul, Jane Higgins and Christopher Parsonson-Ensor (2008) *Employer-School Linkages: Review of International Best Practice*. A report prepared for the Department of Labour. Lincoln University: AERU.
- Dalziel, Paul, Jane Higgins, Karen Vaughan and Hazel Phillips (2007) *Education Employment Linkages: An Introduction to the Research Programme*. EEL Research Report 01. Lincoln University: AERU.
- Higgins, Jane (2010) *Education Employment Linkages: Objective Two – Key Informant Interviews in Regional Communities*. EEL Research Report 04. Lincoln University: AERU.
- Higgins, Jane (2012) *Towards a learning identity: Early school leavers becoming learners*. EEL Research Report 08. Lincoln University: AERU.
- Higgins, Jane (2013) Towards a learning identity: Young people becoming learners after leaving school. *Research in Post-Compulsory Education, Special Issue: Reclaiming the disengaged? Critical perspectives on young people not in education, employment or training (NEET)*, 18(1-2), pp. 175-193.
- Higgins, Jane, Karen Nairn and Judith Sligo (2010) Vocational imagination and labour market literacy: Young New Zealanders making education-employment linkages. *Journal of Vocational Education & Training*, 62(1), pp. 13-25.
- Higgins, Jane and Christopher Parsonson-Ensor (2008) *Stocktake of New Zealand Research Activity on Youth Educational Achievement and Transitions from Secondary School*. A report prepared for the Department of Labour. Lincoln University: AERU.
- Higgins, Jane, Karen Vaughan, Hazel Phillips and Paul Dalziel (2008) *Education Employment Linkages: International Literature Review*. EEL Research Report 02. Lincoln University: AERU.

- Higgins, Nancy, Hazel Phillips, Christine Cowan and Kelly Tikao (2011) Identity, Cultural Well-being, and growing up Kāpo Māori? *Childrenz Issues*, 13(1), pp. 13-20.
- Miranda, Gabriela, Paul Dalziel, Cecilia Estolano, Kris Krasnowski and Graham Larcombe (2011) *Climate Change, Employment and Local Development*, Sydney, Australia. OECD Local Economic and Employment Development (LEED) Working Papers, 2011/14. Paris: OECD Publishing, available at <http://dx.doi.org/10.1787/5kq20639kqkj-en>.
- Mitchell, Moana (2009) "All we got to see were factories." *Scoping Māori Transitions from Secondary School*. Unpublished Masters thesis completed as part of a Masters of Arts degree in Education, Victoria University of Wellington.
- Mitchell, Moana and Hazel Phillips (2013) Rangatahi Māori experiences of transition to work. Chapter 18 in Nancy Higgins and Claire Freeman (Eds) *Childhoods: Growing up in Aotearoa New Zealand*. Dunedin: Otago University Press.
- Morton, Missy, Nancy Higgins, Jude MacArthur, Hazel Phillips (2012) Introduction to the special issue – making inclusive education happen: Ideas for sustainable change. *International Journal of Inclusive Education*, DOI:10.1080/13603116.2011.602289.
- Nairn, Karen, Jane Higgins, and Adreanne Ormond (2007) Post-school horizons: New Zealand's neo-liberal generation in transition. *International Studies in Sociology of Education*, 17(4), pp. 349-366.
- Nairn, Karen, Jane Higgins, and Judith Sligo (2012) *Children of Rogernomics: A Neoliberal Generation Leaves School*. Dunedin: Otago University Press.
- Nicholas, Graeme, Hazel Phillips, Paul Dalziel Jane Higgins and Karen Vaughan (2012) *Education Employment Linkages: Reflections on a Five-Year Transdisciplinary Research Programme*. EEL Research Report No. 12. Lincoln University: AERU.
- Phillips, Hazel and Moana Mitchell (2010) 'It's all about feeling the aroha': *Successful Māori and Pasifika Providers*. EEL Research Report 07. Lincoln University: AERU.
- Phillips, Hazel and Moana Mitchell (2012) *Kei Hea te Tuna? Māori and Pacific Island Young People's Experiences of Education Employment Linkages: Two Case Studies*. EEL Research Report 10. Lincoln University: AERU.
- Roberts, Josie, Ben Gardiner, Jane Gilbert, and Karen Vaughan (2008) *Trading Choices: Young people's career decisions and gender segregation in the trades*. Wellington: Ministry of Women's Affairs.
- Vaughan, Karen (2007) Down under: Careers education in New Zealand. *Tema: Undervisningsbaseret Vejledning*, 13, November.

- Vaughan, Karen (2008) *Student Perspectives on Leaving School, Pathways and Careers* (Report no.4 from the age 16 stage of the Competent Children, Competent Learners project). Wellington: Ministry of Education
- Vaughan, Karen (2008) A tale of two hyphens: Working the policy-research and researcher-researched hyphens in a longitudinal youth transition project. *International Journal of Social Research Methodology*, 11(3), 215-227.
- Vaughan, Karen (2010) Learning workers: Young New Zealanders and early career development. *Vocations and Learning*, 3(2), pp. 157-178.
- Vaughan, Karen (2011) The potential of career management competencies for renewed focus and direction in career education. *New Zealand Annual Review of Education*, 20, pp. 24-51.
- Vaughan, Karen (2012) Science teachers as careers educators: A new role. *New Zealand Science Teacher*, 131, 33-36.
- Vaughan, Karen and Ben Gardiner (2007) *Careers Education in New Zealand Schools*. Wellington: NZCER.
- Vaughan, Karen and Jane Higgins (2011) English teachers and education-employment linkages for young people [online]. *English in Aotearoa*, No. 75, pp. 27-30.
- Vaughan, Karen and Paul O'Neil (2010) *Career Education Networks and Communities of Practice: A Report from the School-Communities Strand of the Education Employment Linkages Project*. EEL Research Report 06. Lincoln University: AERU.
- Vaughan, Karen, Hazel Phillips, Paul Dalziel and Jane Higgins (2009) *A Matter of Perspective: Mapping Education Employment Linkages in Aotearoa New Zealand*. EEL Research Report 03. Lincoln University: AERU.
- Vaughan, Karen and Josie Roberts (2007) Developing a 'productive' account of young people's transition perspectives. *Journal of Education and Work*, 20(2), pp. 91-105.
- Vaughan, Karen and Lorraine Spiller (2012) *Learning to Fly: Career Management Competencies in the School Subject Classroom*. EEL Research Report 08. Lincoln University: AERU.
- Wilson, Marc, Maree Hunt, Liz Richardson, Hazel Phillips, Ken Richardson and Danna Challies (2011) Āwhina: A programme for Māori and Pacific tertiary science graduate and postgraduate success. *Higher Education*, 62(6), pp. 699-719.